

Maths Games + Literacy CMIT & DENS

Please indicate the name to be printed on all items.

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Catalogue No	CMIT LEVEL	ACARA Number	NSW Outcome No.	Foundation Year							Qty	Total
				Title	Content	Indicator	Copyright	Group Size	Set Includes	Price		
				Whole Number								
M015	EAS.NI.1	ACMNA289	MAe-4NA	Beat That!	Numbers to 10 or addition to 20	• compare and order numbers or groups of objects	© Count Me In Too	2 students per set	1 set = 4 x 1 - 10 numerals	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00
M016	FNWS.O NI.0	ACMNA289	MAe-4NA	Beehive	Numbers 1 - 20	• count with one-to-one correspondence	© DENS	1 - 4 students	1 set = 20 Beehive base boards, 240 bees (30 spares), Queen bees	\$30.00		\$0.00
									2 sets	\$45.00		\$0.00
									3 sets	\$60.00		\$0.00
M018	BN FNWS. WS.2 2 & 3	ACMNA001	MAe-4NA	Before and After	Numbers 1 - 20	• identify the number before and after a given number	© DENS	1 - 2 students per board	3 Boards and numeral cards	\$16.00		\$0.00
									6 boards & numerals	\$24.00		\$0.00
									12 boards & numerals	\$32.00		\$0.00
M019	FN NI.1 WS.	ACMNA289	MAe-4NA	Between	Numbers to 10	• compare and order numbers or groups of objects	© DENS	Group of 3	1 set = 1 Baseboard and 3 sets of numeral cards 1 - 10	\$9.00		\$0.00
									2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00
M020	EAS.NI.2	ACMNA001	MAe-4NA	Bingo: Number after 1-11;	Numbers 1 - 11	• identify the number before and after a given number	© Count Me In Too	Group of up to 6	6 boards and calling cards 0-10	\$13.00		\$0.00
								Group of up to 12	12 boards and calling cards 0-10	\$20.00		\$0.00
								Group of up to 18	18 boards and calling cards 0-10	\$26.00		\$0.00
M021	EAS.NI.2	ACMNA001	MAe-4NA	Bingo: Number after 1-21	Numbers 1 - 21	• identify the number before and after a given number	© Count Me In Too	Group of up to 6	6 Boards and calling cards 0-20	\$13.00		\$0.00
								Group of up to 12	12 Boards and calling cards 0-20	\$20.00		\$0.00
								Group of up to 18	18 Boards and calling cards 0-20	\$26.00		\$0.00
M026	FNWS NI.0	ACMNA289	MAe-4NA	Colourful Clowns	Numbers 1 - 10	• count with one-to-one correspondence	© DENS	1 - 4 students	4 Clown boards	\$12.00		\$0.00
									8 clown boards	\$18.00		\$0.00
									12 boards	\$24.00		\$0.00

M029	FNWS.0	ACMNA002	MAe-4NA	Count and Classify	Numbers 1 - 20	• read numbers to at least 20, including zero, and represent these using objects (such as fingers), pictures, words and numerals	© Count Me In Too	1 student per board	1 set = 10 boards	\$15.00		\$0.00
	NI.0								2 sets	\$22.50		\$0.00
									3 sets	\$30.00		\$0.00
M032	PV.1	ACMNA002	MAe-4NA	Dinosaur Derby	Numbers 11 - 19	• use 10 as a reference in forming numbers from 11 to 20, eg 'Thirteen is 1 group of ten and 3 ones'	© Count Me In Too	2 - 4 students per set	1 set = 1 Baseboard and 1 set of numeral cards, 1-9	\$9.00		\$0.00
	PV.0								2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00
M034	Spatial	ACMNA003	MAe-4NA	Dot Flash - dot cards 1-10	Addition to 10	* instantly recognise (subitise) different arrangements for the same number	© Count Me In Too	1 - 4 students per set	1 set = 40 cards	\$15.00		\$0.00
	SUB.1								2 sets	\$22.00		\$0.00
									3 sets	\$30.00		\$0.00
M041	FNWS.0	ACMNA002	MAe-4NA	Fences	Numbers 1 - 20+	• read numbers to at least 20, including zero, and represent these using objects, pictures, words and numerals	© Count Me In Too	1 - 2 students per set	1 set = 2 boards + 20 popsticks	\$9.00		\$0.00
	NI.0								2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00
M042	SUB.P	ACMNA003	MAe-4NA	Going Dotty	Dot patterns to 9 (Not the same as the dot cards)	* instantly recognise (subitise) different arrangements for the same number	© Count Me In Too	2 - 6 students	Set of 48 dot pattern cards & 6 blank cards	\$18.00		\$0.00
	SUB.C							Up to 12 students	48 dot cards & 12 blank cards	\$21.00		\$0.00
	SUB.S							Up to 24 students	48 dot cards & 24 blank cards	\$24.00		\$0.00
M051	Spatial	ACMNA003	MAe-4NA	Load the trucks	Numbers 1 - 10	• read numbers to at least 20, including zero, and represent these using objects (such as fingers), pictures, words and numerals	© DENS	1 student per board	3 sets = 3 Truck boards and 3 sets of numeral cards 1-10	\$14.00		\$0.00
	SUB.0								6 sets	\$21.00		\$0.00
									9 sets	\$28.00		\$0.00
M055	BN WS.1	ACMNA002	MAe-4NA	More or Less	Numbers to 10	• use the terms 'more than' and 'less than' to compare numbers	© Count Me In Too	1 - 2 students per set	1 set = 1 board and 2 sets of numerals 1 - 10	\$9.00		\$0.00
	NI.1								2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00
M056	FNWS.0	ACMNA002	MAe-4NA	Mothers and babies	Numbers 1 - 10	• read numbers to at least 20, including zero, and represent these using objects (such as fingers), pictures, words and numerals	© DENS	1 - 2 students per set	1 set = 10 "Mother" cards and 10 "baby" cards. Match numeral to group of babies	\$18.00		\$0.00
	NI.0								2 sets	\$27.00		\$0.00
									3 sets	\$36.00		\$0.00
M078	Spatial	ACMNA003	MAe-4NA	Robot Race	Numbers 1 - 10	• read numbers to at least 20, including zero, and represent these using objects (such as fingers), pictures, words and numerals	© DENS	1 student per board	3 sets = 3 Robot boards and 3 sets of numeral cards 1-10	\$17.00		\$0.00
	SUB.1								6 sets	\$25.00		\$0.00
									9 sets	\$34.00		\$0.00

M082	NI.0	FNWS.0	ACMNA002	MAe-4NA	What's in the Square	Numbers 1 - 10	<ul style="list-style-type: none"> • read numbers to at least 20, including zero, and represent these using objects, pictures, words and numerals 	© DENS	1 student per board	1 set = 2 boards and 2 sets of cards.	\$14.00		\$0.00
		2 sets								\$21.00		\$0.00	
		3 sets								\$28.00		\$0.00	
M083	Spat	SUB.1	ACMNA002	MAe-4NA	Spot It!	Matching numerals to groups of dots	<ul style="list-style-type: none"> • read numbers to at least 20, 	© Count Me In Too	2 students per set	1 set = 1 board, 1 set small dominoes	\$9.00		\$0.00
	ial	2 sets								\$14.00		\$0.00	
		3 sets								\$18.00		\$0.00	
M084	BNW	FNW	ACMNA026	MAe-4NA	Strength	Numbers 10-20 odd/even; Largest/smallest; nearest to	<ul style="list-style-type: none"> • compare and order numbers and groups of objects 	© Count Me In Too	3 students per set	1 set = 1 Baseboard for 3 players, numeral cards 10 - 20	\$9.00		\$0.00
	S.3	S.3								2 sets	\$14.00		\$0.00
										3 sets	\$18.00		\$0.00
M090			ACMNA289	MAe-4NA	Teddies on Parade	1:1 Correspondence 1-6; 1-30	<ul style="list-style-type: none"> • count with one-to-one correspondence 	© DENS	1 student per board in groups of 3	3 baseboards, 3 x 30 numeral cards.	\$17.00		\$0.00
										6 boards & 6 sets cards	\$25.00		\$0.00
										9 boards & 9 sets cards	\$34.00		\$0.00
M092	EAS.	NI.2	ACMNA001	MAe-4NA	Teddy Bear's Picnic	Numbers 1 - 6	<ul style="list-style-type: none"> • count forwards to 30 from a given number 	© DENS	1 student per board	4 boards	\$12.00		\$0.00
	1									8 boards	\$18.00		\$0.00
										12 boards	\$24.00		\$0.00
M096	FNWS		ACMNA002	MAe-4NA	Teen Bingo	Numbers 1 - 20+	<ul style="list-style-type: none"> • use the terms 'tens' and 'ones' to demonstrate partitioning and an understanding of place value 	© DENS	Group of up to 6	6 boards & calling numerals	\$16.00		\$0.00
	BNWS.2 & 3								Group of up to 20	20 boards & calling cards	\$40.00		\$0.00
									Group of up to 30	30 boards & calling cards	\$60.00		\$0.00
Addition and Subtraction													
M001	FN	EAS	ACMNA004	MAe-5NA	Add 1	Addition to 7	<ul style="list-style-type: none"> • count forwards by ones to add and backwards by ones to subtract 	© Count Me In Too	2 students per board	1 Board	\$6.00		\$0.00
	WS.	S.3								3 boards	\$8.00		\$0.00
										6 boards	\$10.00		\$0.00
M002	PV.1	PV.0	ACMNA002	MAe-5NA	Add 10	Addition to 16	<ul style="list-style-type: none"> • build addition facts to at least 20 	© Count Me In Too	1 - 2 students per board	1 Board	\$6.00		\$0.00
	NI.2									3 boards	\$8.00		\$0.00
										6 boards	\$10.00		\$0.00
M003	FN	EAS	ACMNA004	MAe-5NA	Add 2	Addition to 8	<ul style="list-style-type: none"> • count forwards by ones to add and backwards by ones to subtract 	© Count Me In Too	2 students per board	1 Board	\$6.00		\$0.00
	WS.	.3								3 boards	\$8.00		\$0.00
										6 boards	\$10.00		\$0.00
M074	BNW	FNW	ACMNA004	MAe-5NA	Put in, take out	Addition and subtraction to 20	<ul style="list-style-type: none"> • combine two or more groups of objects to model addition • model subtraction by separating and taking away part of a group of objects 	© DENS	2 students per set	1 set = 40 cards	\$9.00		\$0.00
	S.5	S.5								2 sets	\$14.00		\$0.00
										3 sets	\$18.00		\$0.00
M087	BN	WS.	ACMNA004	MAe-5NA	Take Away 1	Subtraction from 6	<ul style="list-style-type: none"> • model subtraction by separating and taking away part of a group of objects 	© Count Me In Too	2 students per board	1 Board	\$6.00		\$0.00
										3 boards	\$8.00		\$0.00
										6 boards	\$10.00		\$0.00

Catalogue No.	CMIT Levels	ACARA Number	NSW Outcome No.	Year 1								
				Title	Content	Draft Indicator	Copyright held by...	Group Size	Set Includes	Price	Quantity	Total
				Whole Number								
M013	NL3	ACMNA013	MA1-4NA	Arrow game	Chance	• use a number line or hundreds chart to assist with counting and ordering	© Count Me In Too	2 groups of 4 per set	1 set = 2 Large 100s charts and 2 arrow spinners	\$10.00		\$0.00
									2 sets	\$15.00		\$0.00
									3 sets	\$20.00		\$0.00
M045	PV.1 PV.2	ACMNA014	MA1-4NA	Higher Number Wins	Place value to 99	• state the place value of digits in two-digit numbers, eg 'in the number 32, the "3" represents 30 or 3 tens'	© Count Me In Too	Class	Laminated BLM	\$6.00		\$0.00
M062	PV0	ACMNA014	MA1-4NA	Win a Shark	Place Value to 100	• count and represent large sets of objects by systematically grouping in tens	© Count Me In Too	2 - 4 students per set	1 set = 40 worm cards, 40 fish cards and 1 shark card	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00
Addition and Subtraction												
M004	EAS. 1, 2,	ACMNA015	MA1-5NA	Add 2 Dice	Addition to 12	• build addition facts to at least 20, including by recognising patterns	© Count Me In Too	1 - 2 students per board	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M005	EAS.2, 3 & 4	ACMNA015	MA1-5NA	Add 2 Dice Special	Addition and subtraction to 18	• build addition facts to at least 20, including by recognising patterns	© Count Me In Too	1 - 2 students per board	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M008		ACMNA015	MA1-5NA	Addition Grids	Addition to 50 using base 10 representations	• apply known single-digit addition and subtraction facts to aid addition and subtraction of two-, three- and four-digit numbers	© Count Me In Too	Group of 6 per set	1 set = 6 boards; a set of matching cards	\$21.00		\$0.00
									2 sets	\$31.50		\$0.00
									3 sets	\$42.00		\$0.00
M010	EAS.1	ACMNA015	MA1-5NA	Apple Turnovers 1 - 12 Small	Difference	• represent subtraction as the difference between two numbers	© Count Me In Too	2 - 4 students per set	1 set = 4 x apple dot cards 1 - 6 and 4 sets 7 - 12	\$9.00		\$0.00
									2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00
M017	EAS. 3	ACMNA015	MA1-5NA	Bees 11 - 20	Addition to 20	• build addition facts to at least 20, including by recognising patterns	© DENS	2 - 4 students per set	1 set	\$19.00		\$0.00
									2 sets	\$27.50		\$0.00
									3 sets	\$38.00		\$0.00
M024	C&P EAS. 1, 3	ACMNA015	MA1-5NA	Catch a Frog	Addition to 7	• build addition facts to at least 20	© Count Me In Too	2 - 4 students	1 set = Frog cards & prepared numeral cards	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00
8		015	NA			• build addition facts to at least	© Count		1 set = 36 cards & 2 instruction cards	\$8.00		\$0.00

M021	EAS.2	ACMNA	MAI-5N	Combinations	Addition to 10	Some addition facts to at least 20 (A solitaire game which could be used by early finishers)	© Count Me In Too	1 student per set	2 sets	\$12.00		\$0.00
									3 sets	\$16.00		\$0.00
M033	EAS.3	ACMNA015	MAI-5NA	Domino Trails	Addition to 20	• use concrete materials to model addition and subtraction problems involving one- and two-digit numbers	© Count Me In Too	Individual	1 set = 1 board, 1 set of small dominoes and numeral cards	\$8.00		\$0.00
									2 sets	\$12.00		\$0.00
									3 sets	\$16.00		\$0.00
M037	EAS.4	ACMNA015	MAI-5NA	Double Die	Doubling	* describe combinations for numbers using words such as 'more', 'less' and 'double', eg describe 5 as 'one more than four', 'three combined with two', 'double two and one more' and 'one less than six'	© Count Me In Too	2 players per board	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M038	C&P.2 SUB.3	ACMNA015	MAI-5NA	Double-decker bus	Addition and subtraction to 20	<ul style="list-style-type: none"> use and record a range of mental strategies for addition and subtraction problems involving one- and two-digit numbers counting on from the larger number to find the total of two numbers counting back from a number to find the number remaining counting on or back to find the difference between two numbers using doubles and near doubles, eg 5 + 7; double 5 and add 2 more combining numbers that add to 10, eg 4 + 7 + 8 + 6 + 3 + 5; group 4 and 6, 7 and 3 first bridging to ten, eg 17 + 5; 17 and 3 is 20 and add 2 more partitioning numbers to at least 20 using place value (eg 19 as 10 + 9) and non-standard forms 	© DENS	1 student per board	Laminated BLM to make an OHP sheet. 3 Bus Baseboards.	\$12.00		\$0.00
									Laminated BLM. 6 Bus Baseboards.	\$18.00		\$0.00
									Laminated BLM. 12 Bus Baseboards.	\$24.00		\$0.00
M039	EAS.3	ACMNA015	MAI-5NA	Doubles plus one bingo	Addition to 20, doubles	– using doubles and near doubles, eg 5 + 6; double 5 and add 1 more	© DENS	6 students per set	1 set = 6 Boards and 1 set of calling cards	\$13.00		\$0.00
									2 sets	\$20.00		\$0.00
									3 sets	\$26.00		\$0.00
M047	EAS.2 C&P.0 FNW S.3	ACMNA015	MAI-5NA	How many eggs?	Addition to 10	• recognise, recall and record combinations of two numbers that add to 10	© DENS	Group of 4 per set	1 set = 4 boards, 2 spinners, small numeral cards in bags	\$17.00		\$0.00
									2 sets	\$24.00		\$0.00
									3 sets	\$34.00		\$0.00
M050	C&P.2	ACMNA015	MAI-5NA	Lemon Tree (Orange Tree)	Subtraction from 20	• record number sentences in a variety of ways using drawings, words, numerals and mathematical symbols	© DENS	2 students per board	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M054	NI.4	ACMNA015	MAI-5NA	Match the rule	Numbers 0 - 99; 100 - 999	<ul style="list-style-type: none"> state the place value of digits in two-digit numbers, make the largest and smallest number from three given digits 	© Count Me In Too	Details in Year 2			\$0.00	
											\$0.00	
											\$0.00	
M058	EAS.3	ACMNA015	MAI-5NA	Number balance	Addition to 20	• recognise and use the symbols for 'plus' +, 'minus' – and 'equals'	© DENS	2 students per board	2 boards, Cards 2 x 2-20 & 2 x (1-10 x 2) in different colours.	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00

M063	EAS.4	ACMNA015	MAI-5NA	Plus or Minus + or -	Addition and subtraction to 12	• relate addition and subtraction facts for numbers to at least 20	© Count Me In Too	2 students per board	1 Board	\$6.00		\$0.00
	EAS.3								3 boards	\$8.00		\$0.00
	EAS.2								6 boards	\$10.00		\$0.00
M076	EAS.3	ACMNA015	MAI-5NA	Return to mother ship	Addition facts 10 to 20	• create, record and recognise combinations of two numbers that add to numbers from 11 up to and including 20	© DENS	2 - 4 students	1 set = 11 Mother ship boards (10-20), 105 space ship cards	\$30.00		\$0.00
									2 sets	\$45.00		\$0.00
									3 sets	\$60.00		\$0.00
M077	EAS.3	ACMNA015	MAI-5NA	Return to mother ship - Game	Addition facts 10 to 20	• create, record and recognise combinations of two numbers that add to numbers from 11 up to and including 20	© DENS	Group of 6 per set	1 set = 6 boards (Use the space ship cards from "Return to Mother Ship")	\$10.00		\$0.00
									2 sets	\$15.00		\$0.00
									3 sets	\$20.00		\$0.00
M080	EAS.2	ACMNA015	MAI-5NA	Roll two dice	Addition to 12	• recognise, recall and record combinations of two numbers that add to 12	© DENS	1 board each played in pairs	4 boards	\$8.00		\$0.00
									8 boards	\$12.00		\$0.00
									12 boards	\$16.00		\$0.00
M085		ACMNA015	MAI-5NA	Subtraction from 20	Subtraction from 10 or 20	• create, record and recognise combinations of two numbers that add to numbers from 11 up to and including 20	© Count Me In Too	2 students per set	1 set = 2 sets cards 1 - 20 and 1 answer card	\$10.00		\$0.00
									2 sets	\$15.00		\$0.00
									3 sets	\$20.00		\$0.00
M086	EAS.3	ACMNA015	MAI-5NA	Subtraction from 10	Subtraction from 10 or 20	• recognise, recall and record combinations of two numbers that add to 10	© Count Me In Too	2 students per set	1 set = 2 sets cards 1 - 10 and 1 answer card	\$8.00		\$0.00
									2 sets	\$13.00		\$0.00
									3 sets	\$16.00		\$0.00
M088	C&P 2	ACMNA015	MAI-5NA	Target Practice	Addition of 2-digit numbers to 20, 30	• use and record a range of strategies for addition and subtraction of one- and two-digit numbers	© DENS	1 or 2 students per board	2 Boards	\$8.00		\$0.00
									4 boards	\$12.00		\$0.00
									6 boards	\$16.00		\$0.00
M091		ACMNA015	MAI-5NA	Teddies' bus	Subtraction from 20	• record number sentences in a variety of ways using drawings, words, numerals & mathematical symbols	© DENS	2 students per board	2 boards plus Laminated BLM	\$10.00		\$0.00
									4 boards plus Laminated BLM	\$14.00		\$0.00
									6 boards plus Laminated BLM	\$16.00		\$0.00
M095	EAS. 3	ACMNA015	MAI-5NA	Teddy tummies: addition to 10	Addition to 10	• build addition facts to at least 20	© DENS	2 students per board	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M098	C&P.1	ACMNA015	MAI-5NA	Ten Frame Game	Addition of numerals 1- 20	• build addition facts to at least 20	© Count Me In Too	2 - 4 students per set	1 set = 2 sets of ten frames & numerals 1- 20	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00

M099	PV.1	PV.1	ACMNA015 ACMNA030	MAI-5NA	Ten Plus and	Bridging to ten	• select and use a variety of strategies to solve addition and subtraction problems involving one- and two-digit numbers	© Count Me In Too	2 - 4 students per set	1 set = 12 pink/10s, 12 green/1s, 12 white/100s and laminated recording chart	\$14.00		\$0.00
	PV.2	Ten Plus Add and			Addition to 100	2 - 4 students			2 sets	\$21.00		\$0.00	
	Ten Plus Add Extension	Addition to 1000			2 - 4 students	3 sets			\$28.00		\$0.00		
M102	BNWS, FNWS, EAS.3 5	ACMNA015	MAI-5NA	Beanstalk, The	Addition and subtraction to 20	• create, record and recognise combinations of two numbers that add to numbers from 11 up to and including 20	© DENS	2 - 4 students per set	1 Board, 1-3 die and popstick	\$7.00		\$0.00	
									2 boards & 2 spinners	\$11.00		\$0.00	
									3 boards & 3 spinners	\$14.00		\$0.00	
M105	EAS.1	ACMNA015	MAI-5NA	Totals	Addition 0 - 9	• use and record a range of strategies for addition and subtraction of one- and two-digit numbers	© Count Me In Too	4 students per set	1 set = 1 Baseboard and 8 sets of numeral cards 1 - 6	\$12.00		\$0.00	
									2 sets	\$18.00		\$0.00	
									3 sets	\$24.00		\$0.00	
M106	EAS.1	ACMNA015	MAI-5NA	Towers	Subtraction from 10	• use the terms 'add', 'plus', 'equals', 'is equal to', 'take away', 'minus' and 'the difference between'	© DENS	1 board per student played in pairs	2 boards	\$8.00		\$0.00	
									4 boards	\$12.00		\$0.00	
									6 boards	\$16.00		\$0.00	
M107	EAS.2	ACMNA015	MAI-5NA	Trains	Addition to 12	• build addition facts to at least 20,	© Count Me In Too	2 students per set	1 set = 2 boards and 1 set of dominoes	\$11.00		\$0.00	
									2 sets	\$15.50		\$0.00	
									3 sets	\$22.00		\$0.00	
M109	C&P. EAS.0 2	ACMNA015	MAI-5NA	Trucking teddies 2s	Combinations to 10	• build addition facts to at least 20,	© DENS	2 students per board	2 boards	\$8.00		\$0.00	
									4 boards	\$12.00		\$0.00	
									6 boards	\$16.00		\$0.00	
M111	C&P.0	ACMNA015	MAI-5NA	Two Dice Take Away	Subtraction from 6	– counting on or back to find the difference between two numbers	© Count Me In Too	2 students per board	2 boards	\$8.00		\$0.00	
									4 boards	\$12.00		\$0.00	
									6 boards	\$16.00		\$0.00	
Multiplication and Division													
M043	M&D.2	ACMNA032	MAI-6NA	Grouping Game	Sharing, equal groups to 25	• model division by sharing a collection of objects equally into a given number of groups to determine how many in each group	© Count Me In Too	2 - 4 students per set	1 set = 12 game cards plus sharing card	\$9.00		\$0.00	
									2 sets	\$14.00		\$0.00	
									3 sets	\$18.00		\$0.00	
M049	M&D.0	ACMNA012	MAI-6NA	Ladybird	Counting in 2s, 3s and 5s	• find the total number of objects using skip counting	© DENS	2 - 4 students per set	1 set = 4 Ladybird boards, groups of 2, 3 and 5 dot strips	\$18.00		\$0.00	
									2 sets	\$27.00		\$0.00	
									3 sets	\$36.00		\$0.00	

M094	M&D.3	ACMNA012	MA1-6NA	Teddy tummies 3s	Division - making equal groups	<ul style="list-style-type: none"> model and describe collections of objects as 'groups of', find the total number of objects using skip counting 	© DENS	Pairs	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M110	M&D.3	ACMNA032	MA1-6NA	Trucking teddies 4s	Division	<ul style="list-style-type: none"> model division by sharing a collection of objects equally into a given number of groups to determine how many in each group 	© DENS	2 students per board	1 Board	\$6.00		\$0.00
									3 boards	\$8.00		\$0.00
									6 boards	\$10.00		\$0.00
M100	M&D.2	ACMNA012	MA1-6NA	What's in a square?	Equal groups Arrays	<ul style="list-style-type: none"> determine and distinguish between the 'number of groups' and the 'number in each group' when describing collections of objects 	© DENS	Pairs	1 set = 4 Boards, 16 picture cards and 16 numeral cards.	\$15.00		\$0.00
									2 sets	\$22.50		\$0.00
									3 sets	\$30.00		\$0.00
New Catalogue No.	CMIT Levels	ACARA Number	NSW Outcome No.	Year 2								
				Title	Content	Draft Indicator	Copyright held by...	Group Size	Set Includes	Price	Quantity	Total
				Whole Number								
M046	N1.4 PV.1 PV.2	ACMNA028	MA1-4NA	Higher Number Wins Again!	Place Value to 999	<ul style="list-style-type: none"> make the largest and smallest number from three given digits 	© Count Me In Too	Class	Laminated BLM	\$6.00		\$0.00
M054	N1.4	ACMNA013 ACMNA028	MA1-4NA	Match the rule	Numbers 0 - 99; 100 - 999	<ul style="list-style-type: none"> state the place value of digits in two-digit numbers, make the largest and smallest number from three given digits 	© Count Me In Too	2 - 4 students per set	1 set = Numeral cards 0 - 9, rule cards	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00
M060	N1.4	ACMNA028	MA1-4NA	Number Ladder	Ordering 3-digit numbers	<ul style="list-style-type: none"> form the largest and smallest number from three given digits 	© Count Me In Too	Pairs Class	Laminated BLM	\$6.00		\$0.00
M103	PV.1 PV.2	ACMNA028	MA1-4NA	The Nasty Game	Numbers to 999	<ul style="list-style-type: none"> form the largest and smallest number from three given digits 	© DENS 2	Teams of 4 players	Laminated BLM score sheet	\$6.00		\$0.00
M113		ACMNA026	MA1-4NA	Who's the higher?	Place Value to 666	<ul style="list-style-type: none"> use the terms 'more than' and 'less than' to compare numbers 	Units of Work Stage 2 p85	Pairs	Laminated BLM	\$6.00		\$0.00
Addition and Subtraction												
M014	EAS.3	ACMNA029	MA1-5NA	Balancing numbers	Addition to 20	<ul style="list-style-type: none"> use related addition and subtraction number facts to at least 20 	© DENS	1 - 2 students per set	1 set = 2 Boards and 40 'sum' cards	\$9.00		\$0.00
									2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00
M027	EAS.3	ACMNA029	MA1-5NA	Combination flip	Addition to 20	<ul style="list-style-type: none"> use related addition and subtraction number facts to at least 20 	© Count Me In Too	1 pair per set	1 set = 2 boards and 2 sets numeral cards (2-9 x2)	\$8.00		\$0.00
									2 sets	\$14.00		\$0.00
									3 sets	\$18.00		\$0.00

M040	EAS.3	ACMNA029	MA1-SNA	Fact finding	Addition and subtraction to 20	<ul style="list-style-type: none"> use related addition and subtraction number facts to at least 20, 	© DENS	2 - 4 students	1 set = Sum cards 0 - 18. Digit cards 4 x 0-9. + & - process cards (Optional)	\$12.00		\$0.00		
									2 sets	\$18.00		\$0.00		
									3 sets	\$24.00		\$0.00		
M059		ACMNA030	MA1-SNA	Number Draughts	Addition to 20	<ul style="list-style-type: none"> select and use a variety of strategies to solve addition and subtraction problems involving one- and two-digit numbers 	© DENS 2	2 students per set	1 set = 1 game board and one set of cards	\$8.00		\$0.00		
									2 sets	\$14.00		\$0.00		
									3 sets	\$16.00		\$0.00		
M104	EAS. FNW 4 S.5,	ACMNA030	MA1-SNA	Three Dice Game	Addition to 18	<ul style="list-style-type: none"> use and record a range of strategies for addition and subtraction of one- and two-digit numbers 	© DENS	1 board each played in groups of 2 - 4	2 boards	\$8.00		\$0.00		
									6 boards	\$14.00		\$0.00		
									8 boards	\$16.00		\$0.00		
M112		ACMNA030	MA1-SNA	Two High Dice	Addition to 18	<ul style="list-style-type: none"> select and use a variety of strategies to solve addition and subtraction problems involving one- and two-digit numbers 	© Count Me In Too	2 students per board	1 set = 2 boards (Each game needs 1 x 1-6 & 1 x 1-12 dice)	\$8.00		\$0.00		
									2 sets	\$12.00		\$0.00		
									3 sets	\$16.00		\$0.00		
Multiplication and Division														
M025		ACMNA031	MA1-6NA	Collecting Threes	Counting multiples of 3	<ul style="list-style-type: none"> model multiplication as repeated addition, eg 3 groups of 4 is the same as 4 + 4 + 4 	© DENS 2	Group, class	Laminated BLM	\$6.00		\$0.00		
M048		ACMNA031	MA1-6NA	Rows of Cheese	Making equal and unequal rows	<ul style="list-style-type: none"> use concrete materials to model addition and subtraction problems model division by sharing a collection of objects into equal groups or as equal rows in an array 	© Count Me In Too	2 students per set	1 set = 4 Boards, 2 x 20 pieces of cheese in bags + 5 spare pieces	\$15.00		\$0.00		
									2 sets	\$22.50		\$0.00		
									3 sets	\$30.00		\$0.00		
M089	M&D1, 2, 3 & 4	ACMNA012	MA1-6NA	Tea for Two	Multiples of 2 Making groups of 2	<ul style="list-style-type: none"> count by ones twos, fives and tens using rhythmic or skip counting from any starting point including zero 	© Count Me In Too	Pairs	1 set = 2 boards (Requires 1 x 0-9 die & MAB blocks)	\$8.00		\$0.00		
									2 sets	\$12.00		\$0.00		
									3 sets	\$16.00		\$0.00		
New Catalogue No	CMIT Levels	ACARA Number	NSW Outcome No.	Year 3									Quantity	Total
				Title	Content	Draft Indicator	Copyright held by...	Group Size	Set Includes	Price				
				Whole Number										
M057		ACMNA052	MA1-4NA	Not the Greater?	Place Value to 666	<ul style="list-style-type: none"> use the symbols for 'is less than' (<) and 'is greater than' (>) to show the relationship between two numbers 	Units of Work Stage 2 p85	4 students per set	1 set = 4 Boards, Symbol and numeral cards	\$18.00		\$0.00		
									2 sets	\$27.00		\$0.00		
									3 sets	\$36.00		\$0.00		
M061		ACMNA052	MA2-4NA	Number Mix	Place Value Numbers to 9999	<ul style="list-style-type: none"> order a set of four-digit numbers in ascending or descending order 	Units of Work Stage 2 p85	2 - 4 students	1 set = 44 cards, instructions, spinner and 2 laminated BLMs	\$14.00		\$0.00		
									2 sets and 2 laminated BLMs	\$21.00		\$0.00		
									3 sets and 2 laminated BLMs	\$28.00		\$0.00		

Addition and Subtraction														
M006	EAS.4 EAS.3	EAS.2	ACMNA055	MA2-5NA	Add 3 Dice	Addition to 18	• add three or more single-digit numbers	© Count Me In Too	2 students per board	1 Board	\$6.00		\$0.00	
										3 boards	\$8.00		\$0.00	
										6 boards	\$10.00		\$0.00	
M052	PV.1	PV.2	ACMNA055	MA2-5NA	Make 100	Multiples of 10, Addition to 100	• apply known single-digit addition and subtraction facts to mental strategies for addition and subtraction of two-, three- and four-digit numbers	© Count Me In Too	Group Class	Laminated BLM	\$6.00		\$0.00	
M081	EAS.2		ACMNA055	MA2-5NA	Roll Three Dice	Addition to 18	• add three or more single-digit numbers	© DENS	2 players per board	2 boards	\$8.00		\$0.00	
										4 boards	\$12.00		\$0.00	
										6 boards	\$16.00		\$0.00	
Multiplication and Division														
M030			ACMNA056	MA2-6NA	Counter Grab	Multiplication, estimating	• count by twos, threes, fives or tens using skip counting	© DENS 2	2 - 4 students	Laminated BLM to copy as required	\$6.00		\$0.00	
M031	M&D.2		ACMNA056	MA2-6NA	Dice and Grid Game	Multiples of 1 - 6	• count by twos, threes, fives or tens using skip counting	© DENS	2 students	1 set = 2 boards and 1 set of dice cards	\$11.00		\$0.00	
										2 sets	\$15.50		\$0.00	
										3sets	\$22.00		\$0.00	
M036			ACMNA056	MA2-6NA	Double Dice Multi	Multiples of 1 - 6	• use mental strategies to recall multiplication facts for multiples of two, three, five and ten	© DENS 2	Pairs	1 set = 2 boards	\$8.00		\$0.00	
										2 sets	\$12.00		\$0.00	
										3 sets	\$16.00		\$0.00	
M075			ACMNA056	MA2-6NA	Race Around the World	Multiplication	• use mental strategies to recall multiplication facts for multiples of two, three, five and ten	© DENS 2	2 - 4 students	1 set = A board and double spinner	\$7.00		\$0.00	
										2 sets	\$11.00		\$0.00	
										3 sets	\$14.00		\$0.00	
M108			ACMNA056	MA2-6NA	Triples Plus 1	Multiples of 3 plus 1	• count by threes, fours, sixes, sevens, eights or nines using skip counting	© DENS 2	2 students per board	1 Board	\$6.00		\$0.00	
										3 boards	\$8.00		\$0.00	
										6 boards	\$10.00		\$0.00	
Combinations														
M009	EAS.3 C&P.1 C&P.2 M&D.3 M&D.4 M&D.5		ACMNA055	ACMNA056	All four operations	x, +, - and resulting in answers between 1 & 20	* explain problem-solving strategies using language, actions, materials and drawings (Communicating, Problem Solving) [L, N]	© Count Me In Too	1 - 3 students	1 set = 2 boards and 2 sets of numerals and process cards	\$8.00		\$0.00	
										2 sets	\$12.00		\$0.00	
										3 sets	\$16.00		\$0.00	
New Catalogue No	CMIT Levels	ACARA Number	NSW Outcome No.	Year 4								Price	Quantity	Total
				Title	Content	Draft Indicator	Copyright held by...	Group Size	Set Includes					
				Multiplication and Division										

M035		ACMNA075	MA2-6NA	Dotty Markers	Multiples to 10 x 10	• count by fours, sixes, sevens, eights and nines using skip counting	© DENS 2	2 - 4 students	1 set = 4 boards and dot cards	\$14.00		\$0.00
									2 sets	\$21.00		\$0.00
									3 sets	\$28.00		\$0.00
M044	PV.1 PV.2 C&P.4 M&D.3	ACMNA075	MA2-6NA	High Low	Multiplication facts	• recall multiplication facts up to 10 x 10	© DENS 2	2 - 6 students per set	1 set = 6 of each numeral 1-9	\$12.00		\$0.00
									2 sets	\$18.00		\$0.00
									3 sets	\$24.00		\$0.00
M079		ACMNA075	MA2-6NA	Roll and Multiply	Multiplication facts	• recall multiplication facts up to 10 x 10 including zero facts with automaticity	© DENS 2	2 - 4 students	Laminated BLM	\$6.00		\$0.00
Area												
M101		ACMMG091	MA2-15MG	Walking the Dog	Area	• create and record tessellating designs by reflecting, translating and rotating common shapes	© DENS 2	3 pairs	1 set = Instructions, 6 shapes	\$4.00		\$0.00
									2 sets	\$6.00		\$0.00
									3 sets	\$8.00		\$0.00
Classroom Resources												
Catalogue No									Small Group			
					Title	Content	Copyright held by...	Group	What You Get	Price	Qty	Qty
M097		ACMNA031	MA1-6NA	Ten Dot Strips	Dots for making arrays, rows and groups.	• use concrete materials to model multiplication as equal 'groups' or as an array of equal 'rows' or equal 'columns',	© DENS	2 - 4 students per set	1 set = 280 dots grouped in 2s, 5s and 10s	\$12.00		\$0.00
		ACMNA031							2 sets	\$18.00		\$0.00
		ACMNA056	MA2-6NA						3 sets	\$24.00		\$0.00